

School District 14 School Improvement Plan June 2007 – June 2010

School Mission Statement

Date Implemented *August 2007*
Date of Last Comprehensive Review *May 2009*

Mission of F.M.S. is to develop students who are intellectually, physically and socially ready for the demands of life.

School Vision

Date Implemented *August 2007*
Date of Last Comprehensive Review *May 2009*

All students will be given the skills, guidance, opportunity and support to grow intellectually, be physically active and respectful of self and others.

School Beliefs

Date Implemented *August 2007*
Date of Last Comprehensive Review *May 2009*

All students can learn and continue to grow intellectually and socially.
All students learn in different ways.
All students must take responsibility for their choices.
The parents and community are an important partner in the education process.
Staff must have a commitment to ongoing professional development.
All students belong in the public school system.
The school environment must be safe and respectful.
We must be reflective practitioners – always evaluating and adapting to the needs of the minute.
All students need to be accountable for their learning.
FMS believes honest communication is critical.

Data Analysis

Applicable Assessments	Summary Statement
Year One <i>Gr. 5 – 8 Math Prov.2006-2007</i>	<i>Numbers & Operations Weak (62.9%)</i>
<i>Gr. 7 Literacy</i>	<i>Writing @ 41% is low</i>
<i>Gr. 7 – Dist. Math</i>	<i>Much work to do on Num. /Oper.</i>
Year two <i>Gr. 5 Math 2007-2008</i>	<i>47.1% Successful</i>
<i>Gr. 7 Literacy</i>	<i>Reading 62.1%, Writing 41.3%</i>
<i>Gr. 7 District Math</i>	<i>Decrease from 33% -22%</i>
<i>Gr. 8 Prov. Math June '08</i>	<i>66.3% Successful, Issues with Probability & geometry</i>
Year three <i>Gr. 7 Literacy</i>	
<i>Gr.7 District Math Test</i>	
<i>Gr.8 Math Provincial Test</i>	
<i>Baseline, End Tests from CAMET and OCA</i>	
<i>Gr. 6 Provincial Science</i>	

Based on Data Our School has established the following three year learning targets:

- 1. Improve Reading Comprehension*
- 2. Improve Writing across the curriculum*
- 3. Improve Number & Operation while instituting Balanced Math practices.*

Based on data our school has established the following three year PLEP targets:

- 1. Reduce the number of Bullying Incidents.*
- 2. Celebrate the “Relationship” monthly.*
- 3. Increase adult connections for our students.*

**Annual Workplan
Teaching and Learning
2009 – 2010**

Goal	Strategies	Timeline	Responsibility	Outcome
<i>L.A. Improve Writing by 10% a year.</i>	<i>-Teaching Conventions by all Teachers</i>	<i>Entire year</i>	<i>All Staff</i>	<i>Better awareness of proper structures</i>
	<i>-Individual Intervention, Writing Conferences</i>	<i>Early and throughout the school year</i>	<i>Staff / R & M</i>	<i>Improve Writing</i>
	<i>-Revisit Homework and what we are giving</i>	<i>August / September</i>	<i>District Support LA Team</i>	<i>Work towards relevant real life applications</i>
<i>Improve Reading Comprehension by 10% per year</i>	<i>-Guided Reading Groups to focus on building Reading Comprehension Strategies</i>	<i>All Year</i>	<i>Language Arts Staff</i>	<i>-Students using multiple strategies -Improved Comprehension</i>
<i>AIMS WebTesting</i>	<i>-Track Comprehension and Fluency Growth for all students</i>	<i>-Fall and Spring for all -Monthly for Below Average -Bi-weekly for Well Below Average</i>	<i>Homeroom Teachers and R & M</i>	<i>Consistent growth in fluency and comprehension scores on AIMS web tests</i>

Numeracy

Goal: Improve Numbers & Operations by 5% per year on the Grade 7 District Assessment

Strategy: Use Balanced Math framework especially Guided Math and Mental Math		
Timeline	Responsibility	Outcome
<i>Throughout the year</i>	<i>Math Teachers</i>	<i>Improve delivery of lessons. Guided Math is key to formal assessment for learning. Mental math at least twice weekly and incorporated in other questions. Mental math is an important part of the “Numbers” strand which is 50% of the curriculum.</i>
Strategy: Provide Timely Math Support for Students such as:		
<ul style="list-style-type: none"> ▪ <i>Math Interventions (large group and small) during “Block”</i> ▪ <i>Weekly Math After School Help (Thursdays)</i> ▪ <i>Daily One-on-One Help (Noon)</i> 		
Timeline	Responsibility	Outcome
<i>Throughout the year</i>	<i>(Math) Teachers</i>	<ul style="list-style-type: none"> ▪ <i>Math Help: Students get the just-in-time extra help they need</i> ▪ <i>Interventions: Students grouped by ability and intervention focus is a specific target strand/outcome(s)</i>
Strategy: Provide Collegial Support for Math Teachers such as:		
<ul style="list-style-type: none"> ▪ <i>Classroom Visits by colleagues and district math leads</i> ▪ <i>FMS Math Team meetings (at least monthly)</i> ▪ <i>Cluster Math PLC Meetings (FMS, BMS, CCS)</i> 		
Timeline	Responsibility	Outcome
<i>Throughout the year</i>	<i>Math Teachers (FMS, etc.) and District Math Lead(s)</i>	<ul style="list-style-type: none"> ▪ <i>Classroom Visitations: Observed teacher gets advice, feedback on what and how lesson taught; observing teacher gets modeled instruction.</i> ▪ <i>FMS Math Team Meetings: Teachers contribute to the planning and development of common lessons, units, and assessments. Resources and ideas shared. FMS math assessment data analyzed and based on reflections changes to math plans are implemented. Members feel supported professionally.</i> ▪ <i>Cluster PLC Meeting: Math Teachers share ideas for lessons, units, resources and teaching techniques. Teachers contribute to the development of common assessment questions.</i>
Strategy: Promote “Math” by:		
<ul style="list-style-type: none"> ▪ <i>Conducting Math Events (Pi Day, Math Probability Fair)</i> ▪ <i>Entering FMS math team in UNB Math Competition</i> ▪ <i>“Math” Component as part of Team IDUs and Special Days (Christmas, etc.)</i> ▪ <i>Providing Numeracy Hints during Staff Meetings</i> 		
Timeline	Responsibility	Outcome
<i>Throughout the year</i>	<i>All Teachers and Staff</i>	<i>Math Events and Components provide students an opportunity to appreciate math and to celebrate their learning. Math PD will hopefully math phobia of other teachers.</i>

PLEP

Goal	Strategies	Timeline	Responsibility	Outcome
<i>To Reduce Bullying Incidents year to year</i>	<i>-Employ Restorative Justice Protocols</i>	<i>All Year</i>	<i>All Staff</i>	<i>-Fewer Incidents -Greater Empathy -Positive Middle School Experience</i>
<i>Increase Adult Connections</i>	<i>-call Logs to monitor home contact -More one-to-one problem solving “seek to understand”</i>	<i>All Year</i>	<i>All Staff</i>	<i>-Fewer Incidents -Greater Empathy -Positive Middle School Experience</i>
<i>Celebrate the Falcon Code Monthly</i>	<i>-Conduct a monthly rally to identify students for each of the attributes of being a FALCON</i>	<i>Monthly</i>	<i>Grade Teams</i>	<i>-Build a Positive Culture -Celebrate all that is good</i>